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The Living Work of Teachers: Ideology and Practice

Edited by Cadiero-Kaplan, K., Ochoa, A., Kuhlman, N., Olivos, E., Rodriguez, J.

A critical perspective has always occupied a central role in the work of the California Association for Bilingual Education, and this edited volume by Alberto Ochoa and Karen Cadeiro-Kaplan is a testament to the organization's ongoing commitment to publish excellent works to this end. Accordingly, our vision statement "Biliteracy and Educational Equity and Excellence for All Students" cannot be accomplished unless the community of scholars, activists, educators, and parents actively engage in critical examination and participation to ensure that this vision is fully actualized.

Advocacy for language diverse students' educational rights has been the essence of CAFE's work since it first began in 1976. It is our belief that schools must operationalize the following principles to ensure that all students are academically successful and participate fully in our society. Students must be: 1) academically prepared; 2) multilingual; 3) knowledgeable about the diversity of our multicultural global society; 4) information and technology literate; and 5) civically oriented and active advocates for their communities.